

Eighth Grade English

Miss Snyder

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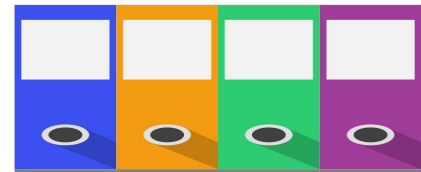
Course Description and Expectations:

Welcome to 8th Grade English! This course will focus on developing your skills in grammar and writing. Students are expected to come to class prepared and on time. Finally, students are expected to treat their teachers, peers, and classrooms with respect.

Please note that no personal electronic devices may be used in the classroom at any time.

Supplies and Materials Needed Daily:

- Binder with loose leaf paper
- Folder
- Bell Ringer Workbook
- Pencils / Pens / Highlighters



Topics Covered:

Writing:

- Research Paper
- Argumentative Writing
- Narrative Writing

Harry Potter and the Sorcerer's Stone

*Will be used to develop students' abilities to answer text dependent analysis questions.

Grammar:

* Please note that most grammar topics covered are meant to be a review seeing as these have been covered/taught in previous years.

- Nouns
- Pronouns
- Adjectives
- Verbs
- Adverbs
- Prepositions
- Conjunctions
- Interjections
- Active / Passive Voice
- Verbals (Participles, Gerunds, Infinitives)



Student Absences:

All assignments and activities will be posted in Google Classroom no later than the end of the school day. Students who are absent are expected to utilize Google Classroom to view and complete their work. Extensions for assignments will be based on the number of days absent and are at the discretion of the teacher.

Bell Ringers:

Each day students will complete a daily bell ringer in their bell ringer packet. Each Friday students will enter their answers to the week's activities on a Google Form linked in Google Classroom. Each week's Google Form will be counted as a weekly grade.

Students will be expected to complete the Bell Ringers and the Google Form even if they are absent. If a student has not completed the Google Form before scores / answers are released to the class, the student must use the Bell Ringer Answer key in the classroom and show Miss Snyder the corrected pages. See previous page for information on student absences.

Assignments:

Assignments are expected to be completed on time. Those submitted on time (by the specified due date) will be eligible to receive full credit.

Assignments completed late will be graded using the following procedure:

- 10 points will be deducted for each day the assignment is late until the total number of points possible equals half the original amount of point possible. (ex: an assignment with 100 points available on the due date will stop at 50 points available).
- Once an assignment has reached the limit described above, it will remain there for the remainder of the quarter. It can be completed at any time during the quarter to be eligible to receive up to half the points originally available (up to 50 points if the assignment was originally worth 100). Assignments will be available to be made up until one week prior to the end of the quarter. This date will be noted on the board in the classroom.
- When making up an assignment, it is the student's responsibility to let me know it has been completed by submitting the late assignment Google Form available in Google Classroom.

Extra Credit:

Due to the students' ability to make up assignments, as described below, extra credit will not be offered on a consistent basis. Extra/unused bell ringer activities may be used as extra credit at the discretion of the teacher.

Grading Information:

Grading will be done on a points based system. Each assignment / assessment will be worth a total number of points. The total number of points will be relative in scale to the significance of the assignment / assessment.

** Keep in mind that the "smaller" assignments are typically what can help or hurt your overall grade at the end of the marking period.

The more you like yourself, the less you are like anyone else, which makes you unique.
- Walt Disney